

Empirical validation research methods

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Design science

- Design and investigation of artifacts
- Questions:
 - What artefact(s) are you developing?
 - How will you investigate its properties?

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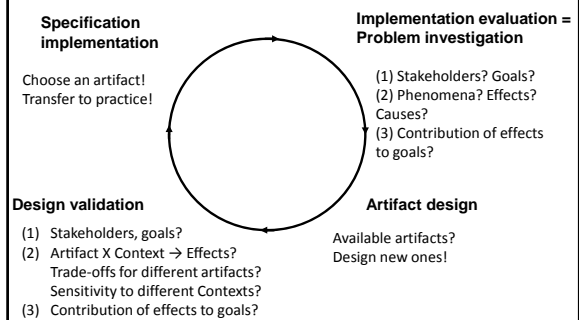
1. The engineering cycle: developing artifacts
2. The technical validation problem
3. Technical validation research questions
4. Validation research methods
5. Examples

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The engineering cycle



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Examples of problems (research goals)

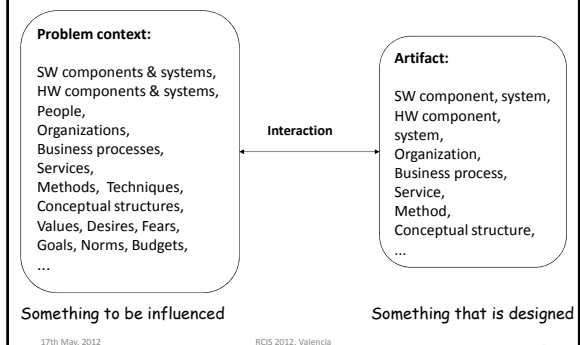
- Developing an extension of i*
- Developing a genome ontology
- Developing an argumentation-based risk assessment technique
-
- Questions:
 - What problem are you solving?
 - For whom? Stakeholders.
 - What are current their experiences? Phenomena.
 - Goals? Contribution?

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Problems and artifacts



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Examples of treatments

- Developing a new technique to link business goals to enterprise architecture
- Developing new techniques for agile requirements prioritization
- Developing an algorithm for P2P document lookup with a distributed hash table
- Developing a directional antenna for TV reception in cars
- Developing techniques to deal with interference in wireless city networks
- *What is the problem context in these cases?*



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1. The engineering cycle
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The fundamental problem of validation

- The artifact has not been implemented (transferred to practical problem contexts) yet.
 - It is not interacting with its intended problem context yet
 - You cannot have it interact with the intended problem context
- So how to validate it?

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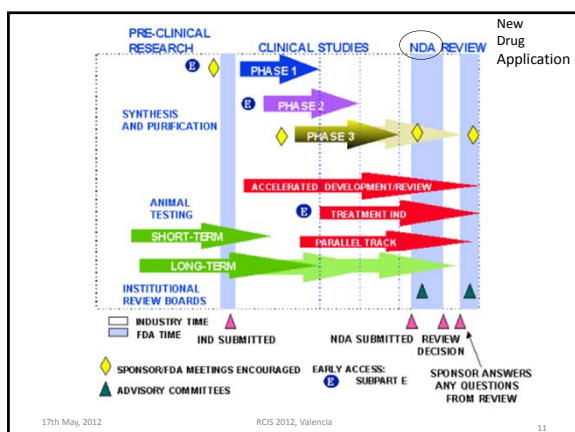
Example: drug validation research

- Drug = Medicine = Artifact
- Patient's body = Problem context
- Guidelines for validating medicine have been published by the U.S. Food and Drug Administration
- <http://www.fda.gov/cder/handbook/develop.htm>
- New drug development process: <http://www.fda.gov/Drugs/DevelopmentApprovalProcess/SmallBusinessAssistance/ucm053131.htm>
- See also http://en.wikipedia.org/wiki/Clinical_research

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• Pre-clinical research

- Synthesis and purification.
 - (1) Investigate human body,
 - (2) Design a new drug and
 - (3) Investigate its properties in the laboratory
- Treat animals with it in short-term experiments (few weeks)
- Treat animals with it in long-term experiments (few weeks to several years)

1. Problem
2. Design
3. Validation

4. Validation
5. Validation

Animals are models of patients

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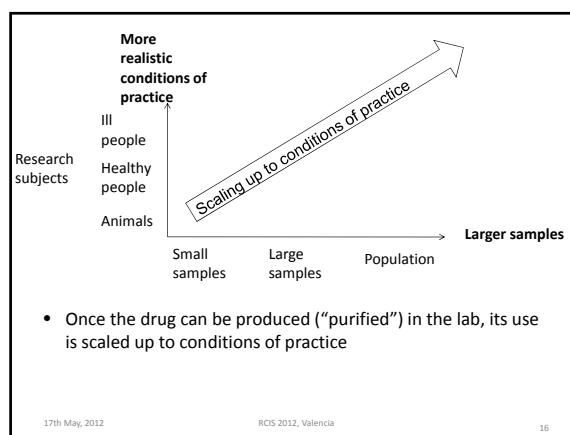
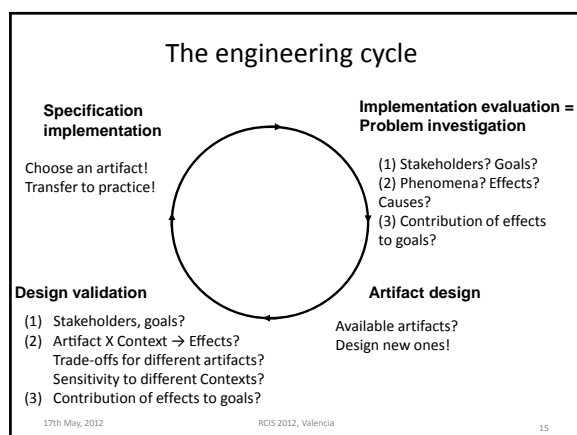
- Pre-clinical research
 - Synthesis and purification. (1) Investigate human body, (2) Design a new drug and (3) Investigate its properties in the laboratory
 - Treat animals with it in short-term experiments (few weeks)
 - Treat animals with it in long-term experiments (few weeks to several years)
- Clinical research
 - Phase 1: Treat **healthy people** with it to understand the mechanisms and possible side effects of the drug (20 to 80 volunteers)
 - Phase 2: Treat **ill people** with it to understand mechanisms, side effects and contra-indications (few hundred volunteers)
 - Phase 3: Treat **ill people** with it to investigate effectiveness, side effects and contra-indications on a sufficiently large sample to generalize (few 100 to few 1000 volunteers)
- 5. Validation
- 6. Validation
- 7. Validation
- Side effects,
- Mechanisms,
- Contra-indications

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- Pre-clinical research
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- Post availability
 - Phase 4: continue clinical studies to better understand the drug
 - Surveillance studies in the field

Evaluation

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Validation is modelling

- Animals, healthy volunteers, and ill volunteers are used as **models** of arbitrary patients
- Conclusions about the models are transferred to arbitrary patients
- The model is a composite system (Problem X Artifact)
- The "X" is the treatment

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Validation is theory building

- Development starts with an initial treatment theory (hunch, hope, hypothesis):
 - "Artifact treats problem successfully".
- This theory is developed together with the artifact
 - It makes a cause effect statement (Artifact X Context) → Effects
 - Side effects as well as desirable effects
 - It tries to explain this in terms of mechanisms
 - It claims this to be true of a certain class of contexts

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Validation is risk assessment

- Validation is asking what the risk is of designing the wrong artifact
 - Benefit not high enough
 - Unexpected harm
- Generalization of a design theory to the entire class of problems (population) entails a large risk to stakeholders
 - They must commit resources if they will use your artifact
 - *They* have to live with the results

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Justification

- You do not design artifacts but justifications
 - No one is interested in an artifact without justification
 - Your artifact will get lost anyway
 - Your justification is also useful without concrete artifact
- Justifications are needed to justify investing in your artifact
 - What are the expected **benefits** to stakeholders?
 - What are the **costs** for stakeholders?
 - What is the **risk** for stakeholders that your artifact will not mitigate the problem or will make matters worse?

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Validation research

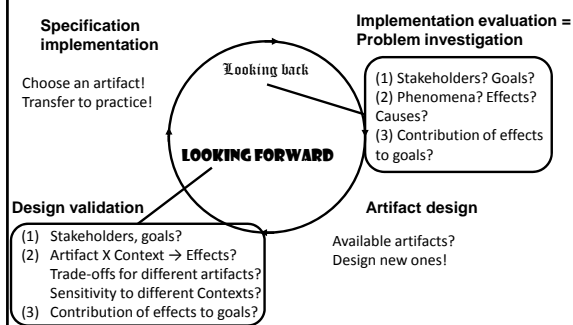
- Validation provides the information to justify your design
- There are four standard validation research questions
 1. Treatment of Context by Artifact produces Effects?
 2. Trade-offs for different artifacts?
 3. Sensitivity for different Contexts?
 4. Effects contribute to stakeholder goals?
- The answers to these questions give information about **cost** and **benefit** of this artifact compared to others
- Uncertainty about these answers is a **risk**; hence you should make clear how (un)certain you are about them

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The engineering cycle



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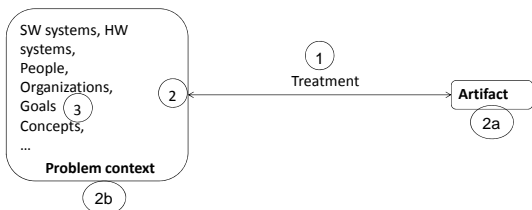
- **Trade-off analysis** is needed to compare your treatment with other treatments
 - No treatment satisfies all design criteria equally well
 - Often only part of an artifact is applied
- **Sensitivity analysis** is needed to generalize to similar problem domains
- They are both forms of generalization

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Validation in context



1. Who are the stakeholders and what are their goals?
2. What effects do the treatment have (on context)?
 - a) What happens if we change the artifact design?
 - b) What happens if we change our assumptions about the context?
3. How does this contribute to stakeholder goals?

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Example research reports

- *DOA estimation for satellite TV reception in cars*
 - **Artifact:** DOA estimation algorithm.
 - **Context:** arriving satellite TV signals, receiver hardware, beamformer and beamsteering systems, car, driver, passengers.
 - **Treatment:** Reception of signals, determination of direction while car is moving, **in order that** passengers can watch satellite TV.
 - **Validation questions:**
 - **Effect:** Can we recognize DOA?
 - **Trade-off:** Comparison of algorithms?
 - **Sensitivity to car speed, processor properties?**
 - **Contribution:** How accurate; space efficient, time efficient?

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- *Information exchange architecture for hospitals and insurance companies*

- **Artifact:** IT architecture
- **Context:** IT of hospitals and insurance companies, business processes, laws and regulations
- **Treatment:** Accepting and delivering data both ways, **in order that** hospitals can get medical activities funded and insurance companies can pay out insurance claims
- **Validation questions:**
 - **Effect:** can the required data be exchanged?
 - **Trade-offs:** No comparison done
 - **Sensitivity analysis:** not done
 - **Contribution:** Does it match currently existing IT architecture in hospitals? Does it comply to privacy laws?

Remark:

- Operationalization of "match" is "adaptation at acceptable cost".

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- *Claims-based workflow management*

- **Artifact:** claims-based WFM system
- **Context:** Employees, business processes, access permissions, business rules
- **Treatment:** Process requests to perform activities, respecting access permissions and business rules, **in order that** employee can perform activities in a flexible manner
- **Validation questions (not asked in the thesis):**
 - Can claim-based WF handle business processes?
 - **Trade-off:** (Not asked) What overhead is caused by flexibility/
 - **Sensitivity:** (Not asked) Does claim-based WF M scale up to realistic numbers of processes?
 - **Contribution:** can CBWF handle the processes flexibly?

Remarks:

- This is an explorative "can we do it" research
- Flexibility must be operationalized

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Discussion

- What are the validation questions in your (planned) validation research?

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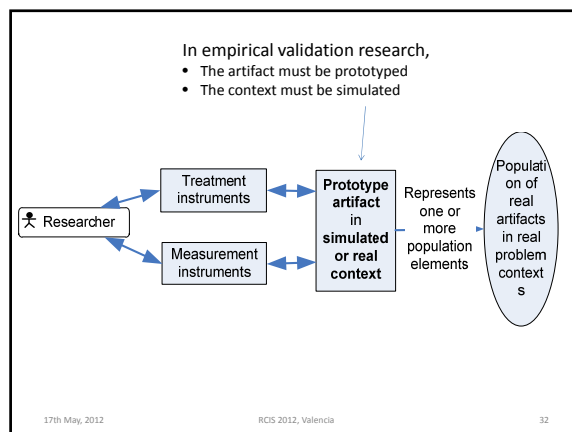
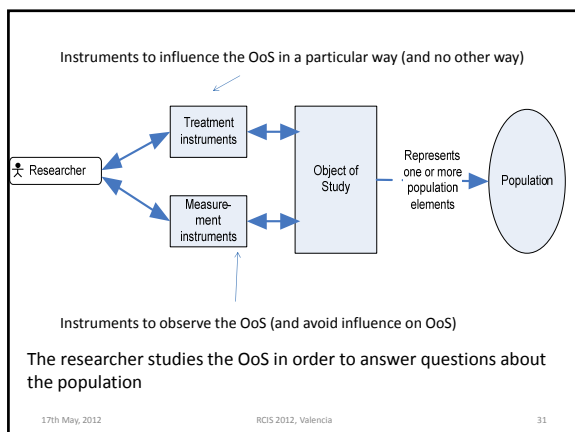
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Empirical validation research methods

- Illustration using a small example (not a research method)
- Expert opinion (**opinion survey**)
- Demonstration using a realistic example (**lab demo**)
- Validation using a prototype and simulated context
 - Parallel group lab experiment
 - Lab test
- Validation using a prototype in a real problem
 - Parallel group field experiment
 - Field test (technical action research)
- No observational case study: No real-world cases to observe yet

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Illustration

- **Illustration using a small example (not a research method)**
 - Researcher applies uses artifact to solve a toy problem
 - Purpose is to explain the artifact and its intended treatment
 - Example is easy to understand
 - Examples fit in a research paper that explains how the artifact is designed
- Expert opinion (opinion survey)
- Demonstration using a realistic example (lab demo)
- Validation using a prototype and simulated context
 - Parallel group lab experiment
 - Lab test
- Validation using a prototype in a real problem
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(Non-empirical methods)

- Artefact is formally specified (e.g. an algorithm)
- Formal model of context
- Formal / mathematical proof of Artifact & Context → Effects
- If artefact is a method, the mathematics is usually trivial
 - Method: *Pre-wash; main wash; rinse, spin-dry; hang to dry; iron.*
 - Formal verification: *With suitable formalization you can prove that when the input is clothes, the output is clean and ironed clothes.*
- In any case, formal verification is never enough
 - It assumes a model of the context
 - What will happen in a real context?
 - Conditions of practice: *blurring colors, wrong labels,*

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Opinion survey

- Illustration using a small example (not a research method)
- Expert opinion (**opinion survey**)
 - Researcher asks practitioners about perceived usability and utility of new artifact in the contexts that they know first-hand
 - Interview and/or
 - Questionnaire and/or
 - Focus group
- Demonstration using a realistic example (lab demo)
- Validation using a prototype and simulated context
 - Parallel group lab experiment
 - Lab test
- Validation using a prototype in a real problem
 - Parallel group field experiment
 - Field test (technical action research)

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Lab demo

- Illustration using a small example (not a research method)
- Expert opinion (opinion survey)
- **Demonstration using a realistic example (lab demo)**
 - Researcher applies the artifact in the lab to a realistic problem: past real-world project, or a research benchmark
 - Purpose is to justify that the artifact *could* be used in practice and/or to compare its performance on this benchmark with that of others
 - Explanation in terms of mechanisms
 - No realistic environment
- Validation using a prototype and simulated context
 - Parallel group lab experiment
 - Lab test
- Validation using a prototype in a real problem
 - Parallel group field experiment
 - Field test (technical action research)

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Parallel groups lab experiment

- Illustration using a small example (not a research method)
- Expert opinion (opinion survey)
- Demonstration using a realistic example (lab demo)
- Validation using a prototype and simulated context
 - **Parallel group lab experiment:**
 - Sample of artificial (agents) or natural subjects (students) is constructed/selected
 - Effect of treatment with artifact is compared with other treatment
 - Statistical discernability of effect in the lab may be established
 - Possible explanation in terms of mechanisms
 - Lab test
- Validation using a prototype in a real problem
 - Parallel group field experiment
 - Field test (technical action research)

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Lab test

- Illustration using a small example (not a research method)
- Expert opinion (opinion survey)
- Demonstration using a realistic example (lab demo)
- Validation using a prototype and simulated context
 - Parallel group lab experiment
 - **Lab test**
 - One case is constructed to contain certain mechanisms (prototype/agents) or selected according to their capabilities (students)
 - Realistic context
 - Treatment is applied, effects established (possibly using statistics)
 - Effects are compared with expectation
 - Possible explanation in terms of mechanisms
- Validation using a prototype in a real problem
 - Parallel group field experiment
 - Field test (technical action research)

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Parallel groups field experiment

- Illustration using a small example (not a research method)
- Expert opinion (opinion survey)
- Demonstration using a realistic example (lab demo)
- Validation using a prototype and simulated context
 - Parallel group lab experiment
 - Lab test
- **Validation using a prototype in a real problem**
 - **Parallel group field experiment**
 - Sample of real subjects is selected in the field (= real context)
 - Effect of treatment in the field is compared with other treatment
 - Statistical discernability of effect in the field may be established
 - Possible explanation in terms of mechanisms
 - Field test (technical action research)

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Field test

(a.k.a. technical action research, action case study)

- Illustration using a small example (not a research method)
- Expert opinion (opinion survey)
- Demonstration using a realistic example (lab demo)
- Validation using a prototype and simulated context
 - Parallel group lab experiment
 - Lab test
- Validation using a prototype in a real problem
 - Parallel group field experiment
 - **Field test (technical action research, action case study)**
 - The case is a real-world problem
 - Researcher uses her technique to solve the problem, or teaches its use to practitioners to solve their problems
 - Effects are established (possibly using statistics)
 - Effects compared with expectation
 - Possible explanation in terms of mechanisms

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- Parallel group experiment: Find differences across treatment groups
- Tests of a sample
- Surveys
- Frequency-based statistical inference all these cases:
 - Assume population distribution & parameters,
 - Predict sample observation ranges,
 - Confirm or reject by actual observations.

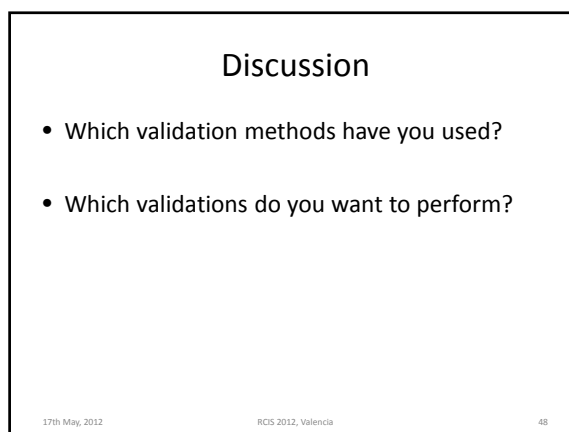
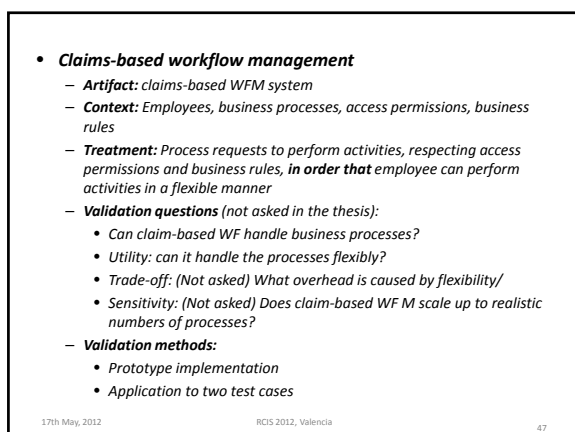
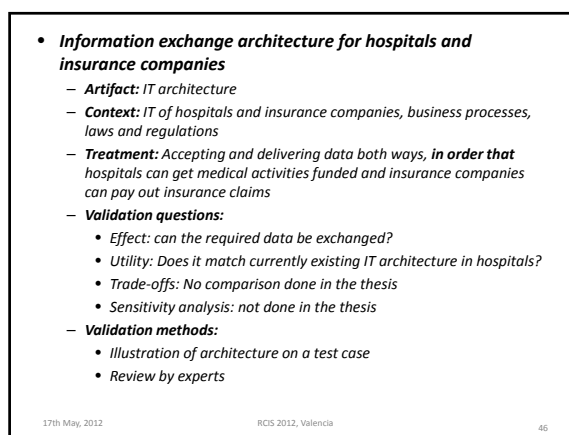
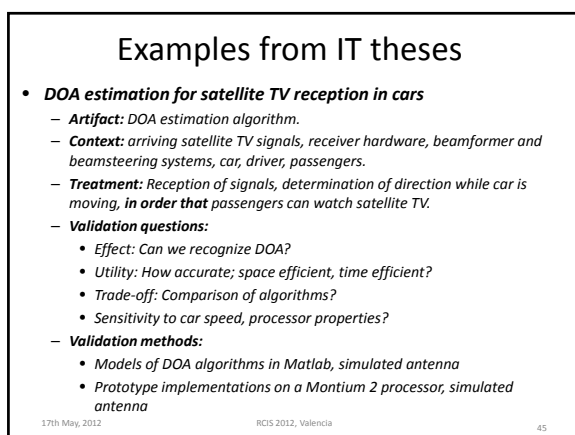
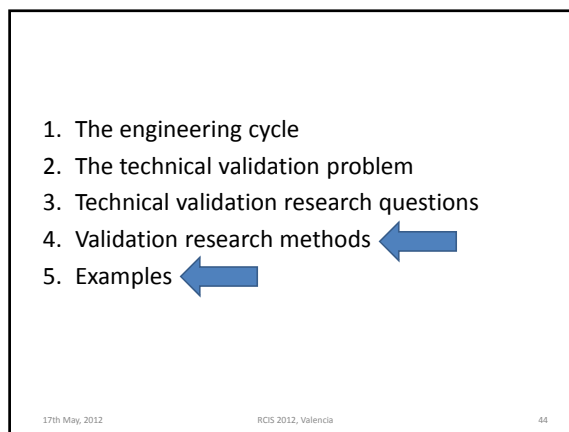
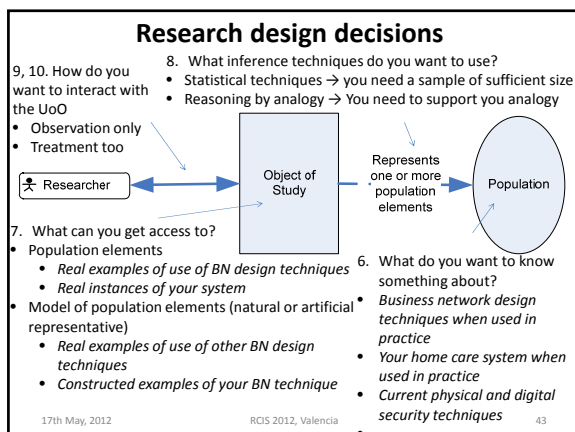
	No treatment by researcher (observational study)	Treatment by researcher (experimental study)
Statistical inference	• Survey	• Parallel groups experiments • Lab test with sample • Field test with sample
Analogical inference	• Observational case study (not for validation, but for real-world evaluation)	• Lab demo • Lab test with case • Field test with case

- Consider architecture of artifact prototype & simulated context
- Observe mechanisms
- Conclude what is likely to happen when implemented artifact is used in practice

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- Wieringa, R.J. (2009) [*Design Science as Nested Problem Solving*](#). In: Proceedings of the 4th International Conference on Design Science Research in Information Systems and Technology, Philadelphia. pp. 1-12. ACM. ISBN 978-1-60558-408-9
- Wieringa, R.J. (2010) [*Relevance and problem choice in design science*](#). In: Global Perspectives on Design Science Research (DESRIST). 5th International Conference, 4-5 June, 2010, St. Gallen. pp. 61-76. Lecture Notes in Computer Science 6105. Springer Verlag. ISBN 978-3-642-13334-3